



Brunner Literacy Center

Literacy changes lives

Adult Literacy Info Sheet



Mission

The Brunner Literacy Center provides flexible learning opportunities to meet the individual needs of adult students in pursuit of their personal or professional education.



Vision

Empowering adults to lead better lives through literacy



Goals

- A** Enhance students' success through literacy
- B** Expand and advocate for learning opportunities through strategic partnerships
- C** Attract, train, develop, and retain qualified volunteers and staff
- D** Broaden and strengthen fundraising capacity and participation among diverse sources

The Brunner Literacy Center is the region's only literacy center to offer one-on-one, fully individualized learning opportunities at no expense to students.



Fast Facts

- 1 in 5** adults in Montgomery County are at or below Literacy Level 1
- 1 in 3** adults in Montgomery County are at or below Numeracy Level 1



BLC by the Numbers

- 130+** Active volunteers annually
- 2,000+** Adults served since 2011
- 11,600+** Hours of instruction in 2019
- 111** GED® graduates since 2018
- 37** Countries of origin
- 19-82** Age range of students

Program Areas

- **Adult Basic Education (ABE)**
Standard curriculum through a 6th-grade level
- **GED® Preparation**
Standard curriculum from 7th-12th grade for the GED® exam
- **English Language Learners (ELL)**
Reading, writing, and speaking skills for non-native English speakers, including citizenship preparation
- **Continuing Education (CE)**
Education beyond a 12th-grade level, often for professional goals

Learning Options

- **BLC Main**
1995 Shiloh Springs Rd,
Dayton, OH 45416
- **BLC @ Reibold**
14 W. Fourth St,
Floor 10, Group Room 3
Dayton, OH 45417
- **Remote Tutoring**
Public locations around the Dayton area, such as coffee shops and libraries
- **Distance Learning**
Online, phone, or mail

Frequently Asked Questions

➤ **What are students' goals, and how are outcomes measured?**

BLC students' goals are developed on an individual basis. Goals may include improving academic skills, developing professional essentials, and growing confidence. Outcomes are measured through quarterly skill level updates, exit surveys, and satisfaction surveys.

➤ **How do tutors and students arrange their schedules?**

In traditional and distance learning, the schedules are student-tutor-driven; once the learning team has been established, they decide upon their own schedule.

➤ **How are volunteers trained?**

Volunteers attend an in-person or online orientation before working with students, and are invited to observe other tutor/student teams. Individual and group orientations are available. In addition, the BLC offers virtual and in-person tutor development opportunities several times a year.

➤ **How is the BLC able to offer services free of cost to students?**

The BLC relies on generous financial support from individuals, groups, businesses, foundations, and special events.